

SANT HARI DASS COLLEGE OF HIGHER EDUCATION

BANI CAMP, NAJAFGARH, NEW DELHI

(Approved by NCTE, NAAC Accredited and Affiliated to GGSIP University, New Delhi)

Activities/Events conducted by SHDCHE during Session: 2025-2026

S. No	Programme	Date	Topic
1	Conference	25-July-2026	National Conference on “Bhartiya Gyan Parampara: Darshan Awam Vigyaan” Proceedings published with ISBN.
2	Seminar	19/08/2025	Seminar on Health, Hygiene and Sanitation by Health Experts under Swachhata Drive
		08/10/2025	Seminar on "Science & Silence" in collaboration with Adhyatmik Vishwa Vidyalaya
		09/10/2025	Seminar on "Awareness & Prevention of Drug Abuse"
		09/10/2025	Seminar on Strategic Financial Planning: Key Concepts for a secure future
		29/10/2025	My Story/ Motivational Expert Sessions by Successful innovators & Entrepreneurs-SEMINAR
		15/11/2025	Seminar on IPR Basics for Innovators & Entrepreneurs
		22/11/2025	Seminar on Achieving Problem –Solution Fit
		29/11/2025	Seminar on Achieving Problem –Solution Fit
3	Workshop	04/08/2025	Workshop on “Waste as Resource”
		13/09/2025	Workshop on Reduce, Reuse, and Recycle (3Rs)
		28/10/2025	Awareness Workshop: “Entrepreneurship & Innovation” as Career Opportunities
		16/01/2026	Workshop on "Seed Grant Proposal Writing & the Art of Technical Paper Writing"
		19/01/2026	Workshop on “Effective Sales and Marketing Strategies for Entrepreneurs/Start-ups.”
		13/03/2026	Workshop on “Raising Capital and Managing Finance for Start-ups”
4	Faculty Development Programme	11/08/2025 to 14/08/2025	5-Day Faculty Development Programme on " Advancing Educator Skills: Teaching, Research, and Well-being'
5	Short Term Continued Education Programme/ Value Added Programmes	02/02/2026 to 26/02/2026	Add on Course (36 Hours): Art & Craft (Pidilite)
6	Webinar/ Extension Lectures	05/08/2025	Awareness Campaign on social responsibility & health consciousness
		23/09/2025	Capacity Building Programme on “Cyber Hygiene”

		27/09/2025	Health Awareness Session under the Swasth Nari & Sashakt Parivaar Abhiyaan
		26/11/2025	Discussion programme on the theme “Mera Samvidhan, Mera Swabhimaan”
		09/03/2026	Post Budget Webinar, 2026–27 on theme “Sabka Saath, Sabka Vikas – Fulfilling Aspirations of People”
		12/03/2026	Expert session on “Extensible AI for Smarter Research”

REPORT ON NATIONAL CONFERENCE

“BHARTIYA GYAN PARAMPARA: DARSHAN AWAM VIGYAAN”

Date: 25 July 2026

Venue: College Campus

Sant Hari Dass College of Higher Education organised a **National Conference on “Bhartiya Gyan Parampara: Darshan Awam Vigyaan”** on **25 July 2026** at the College Campus. The conference provided a platform for academicians, researchers, scholars, educators and students to deliberate upon the richness, relevance and contemporary significance of Indian Knowledge Tradition.



The conference covered diverse themes including **Indian philosophy and scientific perspective, Vedic knowledge, leadership and ethical values in the Ramayana and Mahabharata, Ayurveda, meditation and health sciences, Vastu Shastra and modern architecture, Indian education and NEP 2020, women empowerment, Nyaya and Sankhya philosophy, and Indian Knowledge Tradition in Artificial Intelligence.**

The conference facilitated meaningful academic interaction and exchange of ideas, highlighting the relevance of Indian Knowledge Systems in promoting holistic education, ethical values, wellbeing, sustainability and progressive thinking. The scholarly contributions presented during the conference were compiled into Conference Proceedings as a valuable academic resource for further research and study.

The college expresses its sincere gratitude to all the authors, researchers, scholars, reviewers, organising committee members, faculty, staff and participants whose valuable contributions made the conference successful.

The conference concluded with a renewed commitment to promote further research and academic engagement with the rich heritage and contemporary relevance of Bhartiya Gyan Parampara.

Sant Hari Dass College of Higher Education places on record its appreciation for the collective efforts of all stakeholders who contributed to the successful organisation and academic enrichment of the National Conference. The College remains committed to promoting **research, innovation, Indian Knowledge Systems and value-based holistic education** in alignment with the objectives of **NEP 2020**.

ISBN: 978-81-182265-0-5

PROCEEDINGS OF NATIONAL CONFERENCE ON

“Bhartiya Gyan Parampara: Darshan Awam Vigyaan”

(भारतीय ज्ञान परंपरा: दर्शन एवं विज्ञान)



JULY 25, 2026

Organized By

Internal Quality Assurance Cell



SANT HARI DASS COLLEGE OF HIGHER EDUCATION

Affiliated to G.G.S.I.P. University, Dwarka, New Delhi

Opp. Air Force Station, Bani Camp, Najafgarh, New Delhi-110043

ABOUT THE COLLEGE

Sant Hari Dass College of Higher Education (SHDCHE), a NAAC Accredited & ISO 9001:2015 certified institute duly recognized by N.C.T.E., Govt. of India and affiliated to GGSIPU University, Delhi was established in 2009 under aegis of Sant Hari Dass Education Society (Regd.). It is also recognized and rated as “A” category by SFRC, & Joint Assessment Committee Govt. of NCT of Delhi and also by Academic Audit, GGSIP University, Delhi.

The institute is imparting value based quality education in the field of Education & Management for **Bachelor of Education (B.Ed.)** and **Bachelor of Business Administration (BBA) General** with an intake of **100 (Hundred) and 60 (Sixty) students** respectively.

OUR VISION

- To make quality education accessible to students particularly residing in the rural areas, where the college is situated.
- To form an academic excellence with innovational teaching approach imbuing educational values.
- To be a national leader in transforming lives through an innovative, rigorous and compassionate approach to education.
- To strengthen and improve the positive impact on our students and community and transforming their lives.

MISSION

- ❑ To develop academic excellence along with the harmonious and holistic development of the students by inculcating and nurturing competencies, by providing them value based quality orientation in various functional areas of Education and Management.
- ❑ To prepare and empower students to be successful by having knowledge, skills and attitude and to adopt and thrive in the increasingly diverse and ever changing world.

QUALITY POLICY

To pursue global standards of excellence in all our endeavors for nurturing the pillar of the nation we are committed to design, develop & maintain the quality education and its enhancement through processes of self-evaluation and continuous improvement with our core values-

- Recognize teaching as a unifying activity
- Nurture integrity, creativity and academic freedom.

Conference Chief Patron : Shri Jai Bhagwan Singh, Chairman, SHDCHE

Conference Patron : Dr. Jai Bhagwan Singh, Principal, SHDCHE

Conference Convener : Dr. Neelam Soni, Director, SHDCHE

Conference Co- Convener : Dr. Madhu Shrivastava, Assistant Professor

Conference Coordinators : Dr. Joni Devi, Assistant Professor
: Mr. Vijay Lakra, Assistant Professor
: Ms. Rinky Kohli, Assistant Professor

Editor(s)

Dr. Jai Bhagwan

Principal

Sant Hari Dass College of Higher Education

Bani camp, Najafgarh, New Delhi-110043

Dr. Neelam Soni

Director

Sant Hari Dass College of Higher Education

Bani camp, Najafgarh, New Delhi-110043

Preface

India has a rich and diverse intellectual heritage that encompasses philosophy, science, education, health, art, architecture, ethics, and spirituality. The **Indian Knowledge Tradition** represents centuries of wisdom developed through observation, experience, contemplation, and systematic inquiry. Its relevance continues to inspire contemporary research and offers valuable perspectives for addressing modern challenges.

The National Conference on “**Bhartiya Gyan Parampara: Darshan Awam Vigyaan**” provides a platform for academicians, researchers, scholars, educators, and students to explore the scientific, philosophical, and contemporary relevance of India's knowledge traditions.

The present volume of **Conference Proceedings** brings together scholarly contributions on diverse sub-themes, including

- **Indian Philosophy and the Scientific Perspective**
- **Vedic Knowledge and Indian Traditions**
- **Leadership, Management and Ethical Values Embedded in the Ramayana and Mahabharata**
- **Ayurveda and Indian Knowledge Tradition as the Foundation of Modern Medical Science**
- **Dhyana (Meditation), Dharana (Concentration), Samadhi and Their Relevance to Health Sciences and Environment**
- **Modern Architecture and Indian Vastu Shastra**
- **Scientific Philosophy in Indian Education and National Education Policy (NEP) 2020**
- **Women Empowerment and Indian Knowledge Tradition**
- **Scientific Perspectives of Nyaya and Sankhya Philosophy**
- **Indian Knowledge Tradition as the Foundation of Artificial Intelligence**

These contributions reflect a meaningful dialogue between **ancient wisdom and modern knowledge**, highlighting the continued relevance of Indian Knowledge Systems in building a holistic, ethical, sustainable, and progressive society.

We express our sincere gratitude to all the authors, researchers, scholars, reviewers, organizing committee members, faculty, staff, and participants whose valuable contributions have made this conference and the present volume possible.

We hope that these proceedings will serve as a useful academic resource and inspire further research and exploration into the richness and contemporary relevance of the **Bhartiya Gyan Parampara**.

SANT HARI DASS COLLEGE OF HIGHER EDUCATION

SWACHHATA DRIVE (1st August To 31st August 2025)

(August 19, 2025)

REPORT ON INTERACTIVE SEMINAR WITH HEALTH EXPERTS ON HEALTH, HYGIENE AND SANITATION

As part of the **Awareness Campaign under Swachhta Abhiyan Delhi 2025**, **Sant Hari Dass College of Higher Education** organized an Interactive Seminar on Seminar with Health Experts on Health, Hygiene and Sanitation. The seminar was conducted under the banner of creating awareness about the importance of cleanliness, hygiene, and its direct connection with public health.

The program was graced by eminent public health experts, Dr. Mayura Baliyan and Dr. Prateek, who were invited as the resource persons. The seminar aimed at sensitizing students, faculty members, and community representatives about the challenges posed by poor sanitation and the preventive measures that individuals and communities can adopt.

Proceedings of the Seminar the event commenced with a formal welcome of the resource persons by Dr. Jai Bhagwan Principal, SHDCHE and faculty members of the college. The students presented a short introduction of the guests, followed by lighting of the lamp. The Principal, in her address, emphasized the importance of such interactive sessions that go beyond theory and provide practical knowledge to youth about pressing health concerns.

Expert Session Both the experts delivered highly engaging and insightful talks:

Dr. Mayura Baliyan explained how lack of sanitation is one of the leading causes of infectious diseases in India. She elaborated on the need for hand hygiene, safe drinking water, and segregation of waste. She also shed light on the importance of instilling hygienic habits among children from an early age.

Dr. Prateek focused on the community dimension of sanitation, explaining how improper disposal of waste and overuse of single-use plastics severely impact both environment and health. He emphasized that keeping surroundings clean is not just the responsibility of municipal authorities but also of every citizen.

Interactive Session

The most **remarkable aspect** of the seminar was its interactive format. Students and participants raised thought-provoking questions such as:

- How to maintain hygiene in areas with limited resources?
- What role can youth play in ensuring community awareness?
How to tackle the problem of waterborne diseases in rural and semi-urban areas?
- The resource persons responded with practical solutions, motivating participants to take small but impactful steps in their daily lives.

Key Tips Shared by Dr. Mayura Baliyan suggested:

- Wash hands with soap before meals and after using toilets.
- Drink filtered or boiled water and store it in clean, covered containers.
- Dispose of waste by using color-coded bins (green for organic, blue for plastic, black for general).
- Educate children and families to treat hygiene as a lifestyle habit.

Dr. Prateek advised:

- Minimize use of single-use plastics;
- Prefer reusable bottles, bags, and containers.
- Ensure regular cleaning and maintenance of toilets at home and in communities.
- Take active part in cleanliness drives to inspire others.
- Maintain personal hygiene such as trimming nails, bathing daily,

Tips on Avoiding Unhygienic Food

The experts also cautioned against the consumption of **unhygienic and contaminated food**, which is a major source of illness:

- Avoid eating uncovered food sold in open markets or roadside stalls exposed to dust and flies.
- Wash fruits and vegetables thoroughly before consumption.
- Always check the expiry date of packaged food items.
- Do not consume stale food kept for long hours without refrigeration.
- Prefer freshly cooked, hot meals over processed or leftover food.
- Store raw and cooked food separately to avoid cross-contamination.

The Interactive Seminar on Sanitation and Health Issues, conducted by Health Expert Dr. Mayura Baliyan and Dr. Prateek, was an enlightening and inspiring initiative under the Swachhta Abhiyan Delhi 2025. The session not only enhanced awareness but also instilled a sense of responsibility among participants to practice and promote cleanliness. The event was a resounding success and served as a reminder that health and sanitation are deeply interconnected. Activities like this ensure that the vision of a cleaner and healthier India can be achieved with the active participation of students, experts, and the community at large.













SHDCHE



SANT HARI DASS COLLEGE OF HIGHER EDUCATION

(RECOGNIZED BY NCTE, GOVT. OF INDIA, APPROVED BY DHE, GOVT. OF NCT OF DELHI & AFFILIATED TO GGSIPU, DELHI)

REPORT ON SEMINAR “Science & Silence”

Date: 8 October 2025

Venue: College Campus

In Collaboration With: Adhyatmik Vishwa Vidyalaya, Palam, Delhi

Resource Person: Mr. PBK Amol Bhai and Team, Spiritual Speakers, Adhyatmik Vishwa Vidyalaya

1. Introduction

Sant Hari Dass College of Higher Education organised a seminar on “**Science & Silence**” on 8 October 2025 in collaboration with Adhyatmik Vishwa Vidyalaya, Palam, Delhi. The seminar aimed to encourage students to reflect on the relationship between scientific understanding, inner peace, self-awareness and spiritual well-being. It provided an opportunity to explore how silence, meditation and introspection can contribute to a balanced and purposeful life.

2. Proceedings of the Seminar

The session was conducted by Mr. PBK Amol Bhai and his team from Adhyatmik Vishwa Vidyalaya. The speakers highlighted the importance of maintaining a balance between scientific progress and inner development. The discussion focused on the role of silence and self-reflection in managing everyday stress, improving concentration and developing emotional stability.

The speakers encouraged students to understand the value of meditation, positive thinking and mindful living in their personal and academic lives. They also emphasised that the practice of silence can provide individuals with an opportunity to observe their thoughts, understand their emotions and develop greater self-awareness.

The seminar encouraged students to reflect on the significance of mental peace, ethical values and spiritual growth alongside intellectual and scientific advancement. The interaction provided an opportunity for students to consider practical ways of incorporating mindfulness and introspection into their daily routines.

3. Learning Outcomes

The seminar helped students to:

- Understand the importance of silence, meditation and self-reflection in daily life.

- Recognise the relationship between mental peace, concentration and emotional well-being.
- Appreciate the value of balancing scientific knowledge with inner development.
- Develop awareness of mindful living, positive thinking and self-discipline.
- Reflect on the role of spirituality and ethical values in personal growth.

4. Conclusion

The seminar on “**Science & Silence**” was a meaningful initiative to promote holistic development among students. It highlighted the importance of nurturing inner peace and self-awareness alongside academic learning and scientific understanding. The programme encouraged students to adopt a balanced approach to life by giving due importance to mental well-being, reflection and positive values.

The college expresses its sincere gratitude to Mr. PBK Amol Bhai and his team from Adhyatmik Vishwa Vidyalaya, Palam, Delhi, for sharing their insights and contributing to the students’ personal and spiritual development.





Under The Aegis Of

Sant Hari Dass College Of Higher Education, Nangloi, Najafgarh
Road, Opp. Air Force Station, Bani Camp, Najafgarh, Delhi.

In Collaboration With The

ADHYATMIK VISHWA

VIDYALAYA

is organising a spiritual seminar on

SCIENCE & SILENCE

Based On

“श्रीमद्भगवद्गीता”



Principal
Dr. Jai Bhagwan



Director
Dr. Neelam soni



SPEAKER
PBK Amol Bhai
Advocate & Spiritual Speaker



08/10/25 (WEDNESDAY)



11:00 AM



SEMINAR HALL

!! FREE SESSION !!



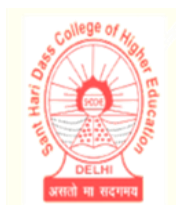
Shiv Shaktiyaa



Spiritual_revolution28



Spiritual Revolution2026



SHDCHE



SANT HARI DASS COLLEGE OF HIGHER EDUCATION
(RECOGNIZED BY NCTE, GOVT. OF INDIA, APPROVED BY DHE, GOVT. OF NCT OF DELHI & AFFILIATED TO GGSIPU, DELHI)

REPORT ON SEMINAR

“Awareness & Prevention of Drug Abuse”

Date: 9 October 2025

Venue: College Campus

Resource Person: Ms. Huma Khan, Drug Awareness Coordinator, Indian Red Cross Society, Delhi Branch

1. Introduction

Sant Hari Dass College of Higher Education organised a seminar on “**Awareness & Prevention of Drug Abuse**” on 9 October 2025 to sensitise students about the harmful effects of drug abuse and the importance of adopting a healthy, responsible and drug-free lifestyle. The programme was conducted in association with the Indian Red Cross Society, Delhi Branch, as part of its initiative to promote awareness and prevention of substance abuse among school and college students.

2. Proceedings of the Seminar

The session was conducted by Ms. Huma Khan, Drug Awareness Coordinator, Indian Red Cross Society, Delhi Branch. The programme aimed to educate students about the risks associated with drug use and emphasised the principle that “**Prevention is Better than Cure.**”

The presentation included an informative short film and a PowerPoint presentation explaining the harmful effects of drug abuse on physical health, mental well-being, academic performance and social relationships. Students were made aware of the importance of making informed decisions, resisting peer pressure and seeking timely guidance and support when facing difficulties.

An interactive question-and-answer session followed the presentation, providing students with an opportunity to clarify their doubts and discuss issues related to drug abuse. The session encouraged students to recognise the importance of self-discipline, positive peer influence and responsible behaviour.

3. Learning Outcomes

The seminar helped students to:

- Understand the harmful consequences of drug abuse on individuals, families and society.
- Recognise the importance of prevention, awareness and early intervention.

- Develop awareness about resisting peer pressure and making informed choices.
- Appreciate the role of students in promoting a healthy and drug-free environment.
- Understand the importance of seeking help and guidance when confronted with substance-related concerns.

4. Conclusion

The seminar was an informative and meaningful initiative towards promoting awareness about drug abuse and its prevention among students. It reinforced the importance of education, responsible decision-making and collective efforts in addressing substance abuse. The college appreciates the efforts of the Indian Red Cross Society, Delhi Branch, and Ms. Huma Khan for conducting the awareness programme and contributing to the well-being of students.

The programme reaffirmed the college's commitment to student welfare, health awareness and the promotion of a safe, healthy and drug-free society.

Awareness programme on prevention of drug abuse

Inbox



APDA IRCSDB <apda.ircsdb@gmail.com>

11:31 AM (46 minutes ago)

to me

Greetings from Indian Red Cross Society, Delhi Branch.

Indian Red Cross Society (IRCS) had been established under an Act of Parliament in 1920 (Act xv of 1920). It provides relief in times of Disaster/Emergencies to vulnerable people and communities without distinction of caste, colour and creed. It undertakes all forms of charitable humanitarian activities so that human suffering can be minimized and even prevented. It thus contributes to creating a climate of peace in the world. Hon'ble Lt. Governor Delhi is President of Indian Red Cross Society, Delhi Branch.

We have launched a programme "Awareness & Prevention of Drugs Abuse" for school Students from 9th to 12th classes and also for College students in association with National Institute of Social Defence, Ministry of Social Justice & Empowerment and Narcotics Control Bureau, Ministry of Home Affairs. The programme addresses a growing need to educate school and college students about drugs based on the idea that "Prevention is Better than Cure".

The presentation comprises a short film and a PowerPoint presentation followed by an inter-active questions/answers session. The total time is 1 hour 30 minutes. The programme has been very well received in schools and colleges. The responses from students and teachers have been overwhelming.

We shall be pleased to conduct the programme in your school/college. Depending on the number of students in each class, we can have one or more sessions either on the same day or different days. Ideally, the numbers should not exceed 300 students per sessions for a focused presentation and interactive session

Looking forward to your response.

Best regards,

Huma Khan
Drug Awareness Coordinator
Indian Red Cross Society,
Delhi Branch
8383961600



SHDCHE



SANT HARI DASS COLLEGE OF HIGHER EDUCATION

(RECOGNIZED BY NCTE, GOVT. OF INDIA, APPROVED BY DHE, GOVT. OF NCT OF DELHI & AFFILIATED TO GGSIPU, DELHI)

REPORT ON SEMINAR

“Strategic Financial Planning: Key Concepts for a Secure Future”

Date: 9 October 2025

Venue: College Campus

Resource Person: Ms. Shilpi Sikka, CA, SEBI Smart Empanelled Trainer

1. Introduction

Sant Hari Dass College of Higher Education organised a seminar on **“Strategic Financial Planning: Key Concepts for a Secure Future”** on 9 October 2025. The seminar aimed to promote financial literacy and create awareness among participants about the importance of effective financial planning, informed decision-making and long-term financial security.

The programme highlighted the significance of developing sound financial habits at an early stage and understanding the role of financial planning in achieving personal and professional goals.

2. Proceedings of the Seminar

The seminar was conducted by **Ms. Shilpi Sikka, Chartered Accountant (CA) and SEBI Smart Empanelled Trainer**, who shared her expertise on essential aspects of financial planning and management.

The session focused on the importance of budgeting, saving, setting financial goals, managing expenses and making informed financial decisions. The resource person explained how systematic financial planning can help individuals prepare for future responsibilities, manage uncertainties and work towards financial independence.

The discussion also highlighted the importance of understanding investment options, assessing financial risks and making informed decisions before committing funds to financial products. Participants were encouraged to develop responsible financial habits, avoid impulsive financial decisions and understand the importance of long-term financial discipline.

The seminar provided an opportunity for participants to enhance their understanding of personal finance and recognise the relevance of financial literacy in everyday life. The interaction with the resource person further encouraged awareness of prudent financial management and future financial preparedness.

3. Learning Outcomes

The seminar contributed towards:

- Developing awareness of the importance of financial literacy and planning.
- Understanding budgeting, saving and setting financial goals.
- Encouraging responsible spending and disciplined financial habits.

- Creating awareness about investment decisions and financial risk management.
- Emphasising the importance of long-term financial security and independence.
- Promoting informed and responsible financial decision-making.

4. Conclusion

The seminar on “*Strategic Financial Planning: Key Concepts for a Secure Future*” was a valuable initiative towards promoting financial awareness and responsible money management. The insights shared by Ms. Shilpi Sikka helped highlight the importance of planning, saving and making informed financial decisions for a secure future.

Sant Hari Dass College of Higher Education expresses its sincere gratitude to the resource person for sharing her valuable knowledge and to all those who contributed to the successful organisation of the seminar.

The programme reinforced the importance of financial literacy as an essential life skill and supported the institution's commitment to holistic education and the overall development of its academic community.



SHDCHE
SANT HARI DASS COLLEGE OF HIGHER EDUCATION
(RECOGNIZED BY NCTE, GOVT. OF INDIA, APPROVED BY DHE, GOVT. OF NCT OF DELHI & AMP; AFFILIATED TO GGSIPU, DELHI)
OPP. AIR FORCE STATION, BANI CAMP, NAJAFGARH, NEW DELHI-110043
EMAIL ID: santharidasscollege@gmail.com CALL US: 011-25318735, 011-25318736, 9810672329, 981102310

SANT HARI DASS COLLEGE OF HIGHER EDUCATION
IS
Organising Seminar on
Strategic Financial Planning: Key Concepts
for a Secure Future



Dr. Jai Bhagwan
Principal, SHDCHE



Dr. Neelam Soni
Director, SHDCHE



Ms. Shilpi Sikka
Chartered Accountant
SEBI SMART Empanelled Trainer



09-October-2025
Thursday



12:00 to
1:00 PM



SHDCHE

SANT HARI DASS COLLEGE OF HIGHER EDUCATION

(RECOGNIZED BY NCTE, GOVT. OF INDIA, APPROVED BY DHE, GOVT. OF NCT OF DELHI, & AFFILIATED)



Motivational Expert Session

“Innovators & Entrepreneurs: Journey, Challenges and Success”

29/10/2025

Sant Hari Dass College of Higher Education organized a **Motivational Expert Session** featuring **Mr. Pranjal Jain, Founder of Har Sughand**, a well-established organization known for its innovative approach in traditional product manufacturing and entrepreneurship. The session was aimed at inspiring students by sharing real-life experiences of building an organization through innovation, perseverance, and entrepreneurial vision.

2. Objectives of the Session

The objectives of the motivational expert session were:

- To inspire students through the **entrepreneurial journey of a successful organization.**
- To familiarize students with **innovation-based entrepreneurship** and business development.
- To motivate learners to explore **self-employment and start-up opportunities.**

3. Profile of the Resource Person

Mr. Pranjal Jain is the **Founder of Har Sughand Dhup Batti**, an organization that has successfully combined traditional craftsmanship with modern entrepreneurial practices. Through continuous innovation, quality enhancement, and market expansion, the organization has achieved significant growth and recognition. His journey serves as a strong example of how innovation can transform small ideas into sustainable enterprises.

4. Session Proceedings

The session commenced with a welcome address, followed by the introduction of the resource person. Mr. Pranjal Jain delivered an insightful and motivational talk focusing on:

a) Entrepreneurial Journey

The speaker shared the inception and growth story of **Har Sughand Dhup Batti**, explaining how the organization started at a small scale and gradually expanded through consistent effort, innovation, and customer trust.

b) Challenges and Success

He discussed challenges such as limited resources, market competition, and operational difficulties. Mr. Jain emphasized that persistence, adaptability, and ethical business practices were key factors behind the organization's success.

c) Role of Innovation

The session highlighted how innovation in product quality, packaging, branding, and distribution helped the organization establish a strong market presence.

5. Interaction Session

Students actively participated in the interactive session by asking questions related to entrepreneurship, marketing strategies, financial planning, and scaling a business. The speaker encouraged students to remain focused, innovative, and resilient in their entrepreneurial pursuits.

6. Outcomes of the Session

The session resulted in the following outcomes:

- Students gained **practical insights into organizational growth and entrepreneurship.**
- Participants developed motivation to pursue **innovation-driven self-employment opportunities.**
- The session strengthened students' understanding of how traditional industries can succeed through innovation.

7. Conclusion

The Motivational Expert Session by **Mr. Pranjal Jain, Founder of Har Sughand Dhup Batti**, was inspiring and informative. The session successfully motivated students to explore entrepreneurship as a viable career option and understand the importance of innovation in organizational success.



SHDCHE

SANT HARI DASS COLLEGE OF HIGHER EDUCATION

(RECOGNIZED BY NCTE, GOVT. OF INDIA, APPROVED BY DHE, GOVT. OF NCT OF DELHI & AFFILIATED TO GGSIPU, DELHI)



REPORT ON FIVE-DAY FACULTY DEVELOPMENT PROGRAMME (FDP)

“Advancing Educator Skills: Teaching, Research, and Well-being”

Dates: 11–14 August 2025 and 18 August 2025

Venue: College Campus

Organising Institution: Sant Hari Dass College of Higher Education

Resource Persons: Experts from the Institute of Technology & Science

1. Introduction

Sant Hari Dass College of Higher Education organised a Five-Day Faculty Development Programme (FDP) on *“Advancing Educator Skills: Teaching, Research, and Well-being”* on 11, 12, 13, 14 and 18 August 2025 at the college campus. The programme was designed to strengthen the professional competencies of faculty members and promote continuous learning, academic excellence and personal well-being.

Recognising the evolving role of educators in contemporary higher education, the FDP addressed essential areas such as effective classroom communication, student engagement, stress management, team building, research methodology, academic writing, reference management, artificial intelligence in education and personal financial planning. The programme provided faculty members with opportunities to learn from experienced resource persons, exchange ideas and reflect on practices that could be incorporated into their professional and personal lives.

2. Objectives of the Programme

The major objectives of the FDP were:

1. To enhance faculty members’ verbal and non-verbal communication skills for effective classroom teaching.
2. To encourage the use of humour, energisers and interactive strategies to create an engaging learning environment.
3. To develop self-awareness, interpersonal understanding, stress management and team-building skills.
4. To strengthen knowledge of educational research, research paper writing and case study preparation.
5. To familiarise faculty members with Zotero for efficient reference management and academic documentation.
6. To explore the integration of artificial intelligence tools into teaching and learning.
7. To promote awareness of personal financial well-being and retirement planning.
8. To encourage reflective teaching, collaborative learning and continuous professional development.

3. Day-Wise Activities and Proceedings

Day 1: 11 August 2025 — Effective Communication and Classroom Engagement

The first day focused on developing communication skills essential for effective teaching. **Dr. Shikha Aggarwal, Associate Professor/Assistant Professor, Institute of Technology & Science**, led the sessions on “*Verbal and Non-verbal Communication for Effective Teaching*” and “*Bringing Humour to the Classroom.*”

The session on verbal and non-verbal communication highlighted the importance of clear expression, appropriate language, voice modulation, gestures, facial expressions, eye contact and body language in classroom interaction. The discussions emphasised that effective communication helps teachers explain concepts clearly, build rapport with students and create a supportive learning environment.

The session on bringing humour to the classroom explored how appropriate humour can reduce classroom tension, sustain attention, encourage participation and make learning enjoyable. The resource person highlighted the importance of using humour sensitively and constructively while maintaining professional boundaries.

The day concluded with a question-and-answer session in which participants had the opportunity to clarify their queries and reflect on practical ways of improving classroom communication.

Day 2: 12 August 2025 — Self-Awareness, Stress Management and Team Building

The second day was facilitated by **Dr. Smita Barik and Prof. Parul Gupta** from the Institute of Technology & Science. The sessions covered energisers, the Johari Window, stress management and team-building activities.

The energisers encouraged active participation and helped create a positive atmosphere for collaborative learning. The session on the **Johari Window** introduced participants to a framework for understanding self-awareness, interpersonal relationships and feedback. It emphasised the importance of openness, constructive feedback and mutual understanding in professional interactions.

The session on stress management focused on recognising common sources of stress in academic and professional life and understanding the importance of maintaining emotional balance. Participants were encouraged to reflect on practical approaches to managing work-related pressure, organising responsibilities and maintaining a healthy work-life balance.

The team-building activity highlighted cooperation, trust, communication, shared responsibility and collective problem-solving. These activities reinforced the importance of teamwork in institutional functioning and academic development. The day concluded with an interactive question-and-answer session.

Day 3: 13 August 2025 — Research Skills and Academic Writing

The third day concentrated on strengthening the research and academic writing competencies of faculty members. **Prof. Parul Gupta and Dr. Smita Barik** conducted sessions on “*Understanding the Basics of Research,*” “*Basics of Writing a Research Paper/Case Study,*” and “*Use of Zotero for Referencing in Research.*”

The introductory session familiarised participants with the fundamental aspects of educational and academic research, including identifying research problems, formulating objectives, reviewing relevant literature and understanding the systematic nature of research.

The session on research paper and case study writing focused on organising academic work in a logical and coherent manner. Participants were introduced to the importance of a clear research problem, appropriate methodology, systematic presentation of findings, meaningful discussion and proper referencing. The discussion also highlighted the significance of originality, academic integrity and avoiding plagiarism.

The session on **Zotero**, a reference management tool, introduced participants to its usefulness in collecting, organising and citing research sources. The programme emphasised that effective reference management can save time, improve the consistency of citations and support the preparation of scholarly publications.

The sessions encouraged faculty members to strengthen their research orientation and engage more actively in academic writing and scholarly activities.

Day 4: 14 August 2025 — Integrating AI Tools in Education

The fourth day featured a session on “*Integrating AI Tools in Education*,” conducted by **Ms. Neha Sabharwal, Assistant Professor, Institute of Technology & Science**.

The session focused on the growing relevance of artificial intelligence in contemporary educational settings. It provided a platform to explore how AI tools can support lesson planning, preparation of teaching-learning materials, generation of ideas, assessment design and the development of interactive learning resources.

The discussion highlighted the potential of AI to assist educators in improving efficiency, encouraging personalised learning and supporting innovative teaching practices. It also underlined the need for teachers to exercise professional judgement while using AI-generated content.

Particular emphasis was placed on the responsible use of technology, verification of information, academic honesty, data privacy and the importance of maintaining the teacher’s role in guiding students’ learning. The session encouraged participants to view AI as a supportive educational tool rather than a substitute for teachers’ expertise, creativity and professional responsibility.

The session concluded with a question-and-answer interaction that allowed participants to discuss the opportunities and challenges associated with integrating AI into teaching and learning.

Day 5: 18 August 2025 — Personal Financial Well-being and Retirement Planning

The fifth day focused on “*Personal Financial Well-being and Retirement Planning*,” with sessions conducted by **Dr. Puneet Kumar and Dr. Surendra Tiwari**, Associate Professors, Institute of Technology & Science.

The session addressed the importance of financial awareness and long-term planning in ensuring personal and professional well-being. Participants were encouraged to understand the value of budgeting, saving, financial discipline and responsible financial decision-making.

The discussion also highlighted the significance of early retirement planning, setting long-term financial goals, preparing for future responsibilities and developing sustainable financial habits. It emphasised that financial well-being is an important component of overall life satisfaction and can contribute to greater peace of mind and stability.

The session encouraged faculty members to adopt a planned and informed approach towards their financial future. The programme concluded with a question-and-answer session, providing participants with an opportunity to seek clarification on issues related to personal financial management and retirement planning.

4. Major Learning Outcomes

The Five-Day Faculty Development Programme provided a comprehensive learning experience covering teaching effectiveness, research development, technological awareness and personal well-being. Its major learning outcomes included:

- **Improved communication skills:** Greater awareness of verbal and non-verbal communication techniques for effective classroom interaction.
- **Enhanced student engagement:** Understanding the role of appropriate humour and energisers in creating a positive learning environment.
- **Greater self-awareness:** Familiarity with the Johari Window and the importance of feedback and interpersonal understanding.
- **Stress management and teamwork:** Recognition of practical approaches to managing professional pressure and strengthening collaboration.
- **Strengthened research orientation:** Better understanding of the research process, academic writing and case study preparation.
- **Improved reference management:** Awareness of Zotero and its role in organising research sources and citations.
- **Technology-enabled teaching:** Understanding of potential applications of AI tools in lesson preparation, learning resources and assessment design.
- **Responsible use of AI:** Awareness of the importance of accuracy, academic integrity, data privacy and human oversight.
- **Financial awareness:** Greater appreciation of budgeting, savings, financial planning and retirement preparedness.
- **Commitment to professional growth:** Encouragement to pursue continuous learning, reflective practice and academic excellence.

5. Overall Impact and Significance

The FDP addressed the multidimensional needs of faculty members by combining professional competencies with personal well-being. The sessions on communication, classroom engagement and teamwork focused on improving teaching practices and professional relationships. The research-oriented sessions encouraged scholarly engagement and helped familiarise participants with tools and practices relevant to academic writing.

The session on AI in education was particularly relevant to the changing technological landscape of higher education, where educators increasingly need to understand emerging digital tools and use them responsibly. Similarly, the session on financial well-being highlighted the importance of personal financial awareness as part of a balanced and sustainable professional life.

The programme also reinforced the value of collaboration between educational institutions and resource persons in promoting professional development. Its interactive sessions and

question-and-answer discussions encouraged participants to connect the topics with their academic responsibilities and everyday experiences.

6. Acknowledgement

Sant Hari Dass College of Higher Education expresses its sincere gratitude to the resource persons from the Institute of Technology & Science for sharing their knowledge, expertise and professional insights throughout the programme.

The college also appreciates the participation and cooperation of all faculty members and the efforts of those involved in organising and coordinating the FDP. Their collective contribution supported the conduct of the programme and strengthened the institution's commitment to professional development.

7. Conclusion

The Five-Day Faculty Development Programme on “*Advancing Educator Skills: Teaching, Research, and Well-being*” was a valuable academic initiative aimed at enhancing the professional and personal competencies of educators. By addressing communication, classroom engagement, research, academic writing, AI integration, stress management and financial planning, the programme adopted a holistic approach to faculty development.

The FDP reaffirmed the importance of continuous professional learning in responding to the changing demands of higher education. It encouraged faculty members to adopt innovative teaching practices, strengthen their research capabilities, use technology responsibly and give due attention to their personal well-being.

Sant Hari Dass College of Higher Education remains committed to promoting a culture of continuous improvement, collaborative learning, research engagement and academic excellence.

SANT HARI DASS COLLEGE OF HIGHER EDUCATION

SWACHHATA DRIVE

(1st August To 31st August 2025)

REPORT ON WORKSHOP – “WASTE AS RESOURCE”

Theme: Turning Waste into Usable Material

(August 4, 2025)

As a part of its commitment to environmental sustainability and in alignment with the Swachh Bharat Mission 2025, **Sant Hari Dass College of Higher Education** organized a one-day hands-on workshop titled “Waste as Resource.” The objective of the workshop was to raise awareness among students about effective waste management and provide them with practical exposure to converting waste materials into usable and innovative products.

The contemporary world is witnessing an alarming rise in waste generation due to rapid urbanization, industrial growth, and changing lifestyles. This has resulted in serious environmental challenges and the urgent need to shift from a throwaway culture to a circular economy. The idea of ‘Waste as Resource’ stresses that waste is not merely a burden to be discarded but a valuable resource that, if creatively utilized, can serve both functional and aesthetic purposes.

Through this workshop, students not only gained insights into the environmental impact of unmanaged waste but also participated in creative recycling practices. They were encouraged to identify reusable and recyclable materials and repurpose them into functional items such as pen holders, planters, bags, and organizers. The

initiative was designed to instill values of sustainable living, creativity, and environmental responsibility in the minds of the younger generation.

2. Objectives:

- To sensitize students about the importance of waste management.
- To provide hands-on experience in converting waste into usable products.
- To develop innovative thinking and problem-solving skills using discarded materials.
- To align students with the vision of sustainability and environmental responsibility.

Workshop Activities:

The workshop consisted of two segments:

- Awareness Session: An introductory talk was delivered by Dr. Mamta Saxena on waste types, environmental sustainability, and the benefits of resource reuse.
- Hands-On Session: Students created various functional products using discarded materials such as: Pen holders from tin cans, Vertical planters from plastic bottles, Wall décor and organizers using newspapers and cardboard, Fabric tote bags from old clothes etc...Students enthusiastically participated and shared their creations during a display session.

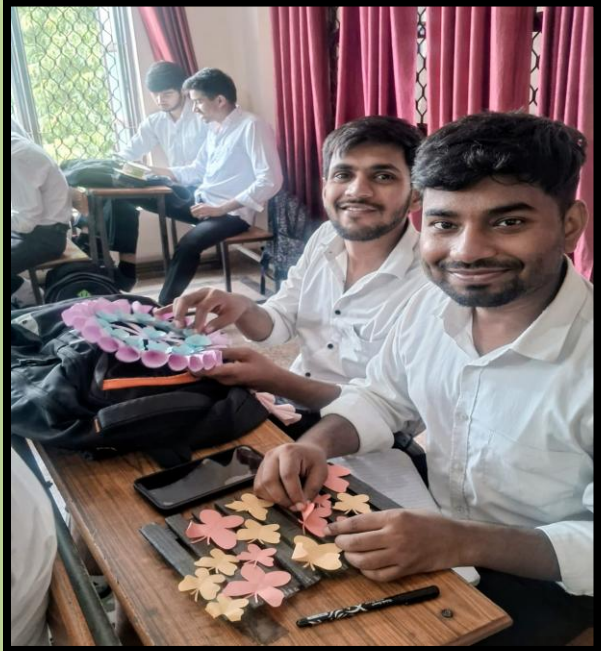
Learning Outcomes:

- Students learned about sustainable alternatives to waste disposal.
- They gained practical skills in reusing and repurposing materials.
- It nurtured creativity, collaboration, and innovation.
- Participants became more environmentally conscious in daily practices.

The “Waste as Resource” workshop was an inspiring initiative that encouraged students to adopt sustainable practices. It demonstrated that with creativity and awareness, waste can indeed become a valuable resource. The event was a successful step towards building a greener, more responsible society. All the students participated in this session.

GLIMPSES OF THE WORKSHOP-

WASTE AS RESOURCE





SANT HARI DASS COLLEGE OF HIGHER EDUCATION

Report on

Workshop – Reduce, Reuse, and Recycle

Date: 13 September 2025

Introduction

In line with its commitment to environmental stewardship and the Swachh Bharat Mission, Sant Hari Dass College of Higher Education organized a comprehensive workshop on Reduce, Reuse, and Recycle (3Rs) on 13 September 2025. The workshop was conducted by Ms. Mamta Saxena, a passionate teacher for sustainability, with the aim of inspiring participants to adopt eco-friendly practices and minimize plastic waste.

Plastic pollution has become one of the most pressing environmental concerns, particularly due to the widespread use of single-use items such as plastic bottles, disposable cups, and tiffins. Recognizing the urgent need to change daily habits, this workshop aimed to educate students and faculty on practical measures to replace disposable items with reusable ones, thus reducing the ecological footprint of the community.

Objectives

- To raise awareness about the harmful environmental effects of single-use plastics.
- To encourage behavioral change towards sustainable living through daily habits.
- To demonstrate practical alternatives such as reusable bottles, tiffins, and cups.
- To promote the creative reuse of old or discarded materials to create functional and reusable products.

- To instill a sense of responsibility among students for protecting the environment.

Workshop Activities

Inaugural Session

The event began with a warm welcome address by the Principal, who highlighted the college's ongoing initiatives to promote environmental awareness. Ms. Mamta Saxena was introduced as the resource person, appreciated for her expertise and practical approach to environmental education.

Expert Talk by Ms. Mamta Saxena

In her presentation, Ms. Saxena explained the concept of the 3Rs in detail, emphasizing how each principle contributes to waste reduction: Reduce: Minimizing consumption and avoiding unnecessary products. Reuse: Extending the life of materials by repurposing them. Recycle: Processing waste into new products to prevent landfill accumulation. She shared alarming statistics about plastic pollution, its harmful impact on marine life, soil quality, and human health, and presented real-life success stories of communities that adopted zero-waste practices.

Demonstration of Reusable Items

A live demonstration was conducted showing how everyday disposable items like water bottles, food containers, and coffee cups can be replaced with stainless steel, bamboo, or BPA-free reusable products. Participants were also introduced to portable cutlery kits and cloth bags as alternatives to single-use plastic products.

Hands-on Activity – Creative Reuse

- Participants were divided into small groups and provided with old jars, tin cans, and fabric scraps. They were guided to create: Reusable storage containers from glass jars. Fabric lunch wraps from old cloth. Decorative pen holders from tin cans. This activity sparked creativity and showed that recycling can be both functional and enjoyable.

Outcomes

- **Enhanced Awareness:** students gained a clear understanding of the environmental consequences of plastic waste and the benefits of reusable alternatives.
- **Skill Development:** Students learned hands-on techniques for repurposing discarded materials into useful products.
- **Behavioral Commitment:** Around 85% of attendees expressed their willingness to completely stop using disposable bottles and cups within the next month.

Conclusion

The Reduce, Reuse, and Recycle workshop conducted by Ms. Mamta Saxena at Sant Hari Dass College of Higher Education was a resounding success. It not only raised awareness about the hazards of single-use plastics but also empowered participants with the knowledge and skills to adopt sustainable alternatives. The active participation, enthusiastic responses reflect a positive shift in mindset, marking this workshop as a significant milestone in the college's environmental initiatives.

The event served as a reminder that small, consistent actions—like carrying a reusable bottle or lunchbox—can lead to substantial environmental benefits when adopted collectively.













SHDCHE



SANT HARI DASS COLLEGE OF HIGHER EDUCATION
(RECOGNIZED BY NCTE, GOVT. OF INDIA, APPROVED BY DHE, GOVT. OF NCT OF DELHI & AFFILIATED TO GGSIPU, DELHI)

AWARENESS WORKSHOP ON “ENTREPRENEURSHIP AND INNOVATION AS CAREER OPPORTUNITY” 28/10/2025

Sant Hari Dass College of Higher Education organized a Half Day Awareness Workshop on “**Entrepreneurship and Innovation as Career Opportunity**” with the objective of creating awareness among students about entrepreneurship as a viable and promising career option. In today’s rapidly changing global economy, entrepreneurship and innovation play a vital role in economic growth, employment generation, and social development. The workshop was designed to encourage students to think creatively, identify opportunities, and develop an entrepreneurial mindset.

Objectives of the Workshop

The workshop was conducted with the following key objectives:

- To introduce participants to **entrepreneurship and innovation as viable career paths**.
- To provide **foundational skills and knowledge** required to identify business opportunities and develop innovative solutions.
- To inspire students to **explore entrepreneurial ventures** by leveraging emerging technologies and available resources for sustainable growth.

Inaugural Session

The workshop commenced with a welcome address by the IIC Conveyer Ms. Rinky Kohli who highlighted the importance of entrepreneurship in today’s competitive world. She also emphasized that young minds are the backbone of a nation’s innovation ecosystem and encouraged students to become job creators rather than job seekers.

Technical Session

The resource person, an expert from academia/industry, delivered an insightful lecture on the evolving landscape of entrepreneurship and innovation. The session covered:

a) Entrepreneurship as a Career Option

The speaker explained how entrepreneurship is no longer limited to business families but is open to all individuals with ideas and determination. Students were introduced to various forms of entrepreneurship such as start-ups, social entrepreneurship, and technology-driven enterprises.

b) Opportunity Identification and Innovative Thinking

Participants were guided on how to identify real-life problems and convert them into business opportunities. The importance of creativity, critical thinking, and problem-solving skills in developing innovative solutions was discussed with practical examples.

c) Role of Emerging Technologies

The session highlighted how emerging technologies such as Artificial Intelligence, Digital Marketing, E-commerce platforms, and Mobile Applications are creating new opportunities for young entrepreneurs. Students were encouraged to use digital tools and online platforms to start and scale their ventures with minimum investment.

5. Interactive Session

An interactive discussion was conducted where students shared their ideas and doubts related to starting a business. The resource person addressed queries related to funding, government schemes, start-up incubation centers, and risk management. This session motivated students by sharing real-life success stories of young entrepreneurs.

6. Outcomes of the Workshop

The workshop created a positive impact on the participants and achieved the following outcomes:

- Students developed awareness about **entrepreneurship and innovation as practical career opportunities.**
- Participants gained **basic understanding of opportunity identification and business idea development.**
- The session inspired students to think creatively and explore **start-up ideas using modern technologies and available institutional support systems.**

Conclusion

The Half Day Awareness Workshop on “*Entrepreneurship and Innovation as Career Opportunity*” was highly informative and motivational. It successfully encouraged students to adopt an entrepreneurial mindset and view innovation as a powerful tool for personal and national development. The workshop contributed significantly towards nurturing future entrepreneurs who can contribute to economic growth and employment generation.







SHDCHE



SANT HARI DASS COLLEGE OF HIGHER EDUCATION

(RECOGNIZED BY NCTE, GOVT. OF INDIA, APPROVED BY DHE, GOVT. OF NCT OF DELHI, & AFFILIATED TO GGSIPU, DELHI)

REPORT

On

ONE-DAY WORKSHOP

SEED GRANT PROPOSAL WRITING & THE ART OF TECHNICAL PAPER WRITING

The Sant Hari Dass College of Higher Education organized a one-day workshop on "Seed Grant Proposal Writing & the Art of Technical Paper Writing" on 16/01/2026 to enhance the research and academic writing skills of faculty members and students. The workshop focused on practical strategies for drafting competitive research proposals and publishing high-quality technical papers in reputed journals.

Objectives of the Workshop

The workshop aimed to:

- Equip participants with skills to write effective seed grant proposals.
- Teach strategies for preparing and publishing technical research papers.
- Raise awareness about research ethics, originality, and plagiarism-free writing.
- Guide participants in selecting suitable journals for publication.
- Enable participants to understand the importance of research funding.

Workshop Sessions and Highlights

Session 1: Seed Grant Proposal Writing

- Overview of funding agencies and their expectations.
- Identifying research gaps and formulating objectives.
- Structuring a persuasive proposal.
- Budget preparation and justification.
- Common mistakes and tips for successful proposal submission.

Session 2: The Art of Technical Paper Writing

Structure of a research paper: Abstract, Introduction, Literature Review, Methodology, Results, Discussion, Conclusion, References.

- Ensuring clarity, coherence, and logical flow in writing.
- Selecting the right journal and understanding journal impact.
- Ethical writing, plagiarism avoidance, and research integrity.
- Responding to reviewer comments and revising manuscripts.

Interactive Activities

- Hands-on exercises on proposal abstracts.
- Peer review simulations for technical papers.

- Q&A session
- Addressing participant queries on research funding and publication challenges.

Outcomes

By the end of the workshop, participants were able to:

- Draft competitive seed grant proposals.
- Improve technical and academic writing skills.
- Understand ethical research practices and plagiarism-free writing.
- Plan research projects effectively and target suitable journals for publication.
- Gain confidence to pursue research-oriented projects within their fields.

Conclusion

The one-day workshop was highly interactive and informative. Led by Dr. Neelam, Dr. Jai Bhagwan, and Dr. Madhu, it provided participants with practical knowledge and skills to enhance research proposal writing and technical paper preparation. Workshops like this strengthen the research culture at Sant Hari Dass College of Higher Education and inspire faculty and students to contribute effectively to academic research.



SHDCHE



SANT HARI DASS COLLEGE OF HIGHER EDUCATION

(RECOGNIZED BY NCTE, GOVT. OF INDIA, APPROVED BY DHE, GOVT. OF NCT OF DELHI, & AFFILIATED TO GGSIPU, DELHI)

Report on Workshop: Effective Sales and Marketing Strategies for Entrepreneurs/Start-ups

19th January 2026

Sant Hari Dass College of Higher Education, with its continuous commitment to promoting innovation, entrepreneurship, and skill-based learning, organized a workshop on **“Effective Sales and Marketing Strategies for Entrepreneurs/Start-ups.”** The initiative was undertaken to provide students with a platform to understand the practical dimensions of business development, especially in the context of emerging start-up ecosystems.

In today's competitive business environment, having a strong foundation in sales and marketing is essential for the success of any entrepreneurial venture. The workshop aimed to bridge the gap between academic learning and industry requirements by exposing participants to real-world strategies, tools, and techniques used by successful entrepreneurs. The session also encouraged students to think creatively, identify market opportunities, and develop customer-oriented approaches.

Objective of the Event

The workshop was organized with the objective of enhancing participants' understanding of sales and marketing concepts in a practical and application-oriented manner. It focused on developing entrepreneurial competencies and equipping students with the necessary skills to thrive in competitive markets.

The specific objectives included:

- To provide a clear understanding of customer acquisition, engagement, and retention strategies in modern business scenarios
- To introduce participants to emerging digital marketing trends and tools that are cost-effective and impactful
- To develop effective communication, negotiation, and sales pitching skills among students
- To encourage innovative thinking in branding, positioning, and promotion of products and services
- To help students understand the importance of market research and consumer behavior in decision-making

Speaker Details

The workshop was conducted by **Mr Amit Kumar Gupta**, founder of **START-UP CIRCUIT**, Connaught place, DELHI

.Key Points from the Session

The session covered a wide range of topics related to effective sales and marketing strategies, explained in a simple and practical manner:

- **Understanding Target Audience:** The speaker emphasized the importance of identifying and understanding the target market. Participants were guided on how to segment customers based on demographics, behavior, and preferences to design effective marketing strategies.
- **Value Proposition Development:** The concept of creating a unique value proposition was explained, highlighting how businesses can differentiate their products/services from competitors and communicate their unique benefits to customers.
- **Branding and Positioning:** The session elaborated on building a strong brand identity and positioning it effectively in the market. The speaker explained how consistent branding helps in gaining customer trust and loyalty.
- **Sales Techniques and Customer Relationship Management:** Various sales techniques such as persuasive communication, follow-ups, and relationship building were discussed. The importance of maintaining long-term relationships with customers was highlighted.
- **Digital Marketing Tools and Trends:** The role of digital platforms such as social media, search engine optimization (SEO), email marketing, and content marketing was discussed in detail. The speaker also introduced cost-effective tools suitable for start-ups.

Actionable Insights

The workshop provided several practical takeaways that participants can implement in real-life situations:

- Participants learned how to prepare a basic and structured marketing plan for a start-up
- Techniques for delivering effective and confident sales pitches were demonstrated
- Guidance was provided on utilizing social media platforms for brand promotion and customer engagement
- Participants were introduced to simple methods of analyzing customer needs and market trends
- Strategies for converting potential leads into loyal customers were explained with examples. These actionable insights made the session highly practical and beneficial for aspiring entrepreneurs.

Total Participants: 38 students participated in entrepreneurship and skill development activities.

Key Outcomes of the Activity

The workshop successfully achieved its intended objectives and resulted in the following outcomes:

- Participants developed a better understanding of modern sales and marketing concepts

- Students gained confidence in presenting and pitching their business ideas
- Awareness about digital marketing tools and their practical applications increased
- The session motivated students to explore entrepreneurship as a career option
- Participants learned the importance of customer-centric approaches in business success

Media Coverage The event was promoted and covered through various platforms to ensure maximum outreach:





SHDCHE



SANT HARI DASS COLLEGE OF HIGHER EDUCATION

(RECOGNIZED BY NCTE, GOVT. OF INDIA, APPROVED BY DHE, GOVT. OF NCT OF DELHI, & AFFILIATED)

**REPORT
ON
WORKSHOP:
“RAISING CAPITAL AND MANAGING FINANCE FOR
START-UPS”
QUARTER - III**

Sant Hari Dass College of Higher Education, Najafgarh, New Delhi, organized an online workshop on **“Raising Capital and Managing Finance for Start-ups”** on **13th March 2026** through **Google Meet** (Video call link: <https://meet.google.com/hze-zcjsx-ujv>). The session aimed to enhance students’ understanding of financial management and funding opportunities for start-ups.

Objectives of the Workshop:

- To make students aware of different **sources of capital for start-ups**.
- To explain the importance of **financial planning and budgeting** in a start-up.
- To develop understanding about **investors such as angel investors and venture capitalists**.
- To provide knowledge about **effective financial management for business sustainability**.
- To encourage students towards **entrepreneurship and start-up culture**.

The session was delivered by **Dr. Saurabh Kumar Mishra, Assistant Professor at Kamal Institute of Higher Education and Advance Technology, New Delhi**. He discussed various methods of raising funds such as **bootstrapping, angel funding, venture capital, and bank loans**. He also explained how proper **cash flow management and financial discipline** are essential for the growth and stability of a start-up.

Dr. Mishra shared practical examples and explained how entrepreneurs can build a strong **business model and financial plan** to attract investors. The session was informative and engaging, and students showed active participation.

The workshop concluded with a **question–answer session**, where students interacted with the resource person and clarified their doubts. Overall, the workshop was highly beneficial and provided valuable insights into **raising capital and managing finances for start-ups**.

Sant Hari Dass College of Higher Education

Affiliated to GGSIP University | Approved by AICTE & Recognized by NCTE, Govt. of India

An 'A' Grade College

WORKSHOP ON **Raising Capital** and Managing Finance for **Startups**

 **ONLINE SESSION**



**13th March
2026**



**Time:
10:00 AM Onwards**

Speaker:

Dr. Saurabh Kumar Mishra

Ph.D. (Economics) | UGC-NET Qualified

Assistant Professor

Kamal Institute of Higher Education & Advance
Technology, New Delhi

Join Us Online!



Video Call Link:

<https://meet.google.com/hze-zcjsx-ujv>



Why Capital Matters

Capital is the Oxygen of a Start-Up

Every business idea needs money to turn into reality. Capital is required for:

- Product development
- Hiring employees
- Marketing and branding
- Technology and infrastructure
- Daily operational expenses

90%

18 month

Startup Costs

Most cite running out of money as the number one reason for startup failure.

Minimum Runway

The minimum a founder should also have

People

- Saurabh
- Saurabh Presentation
- saurabh mishra
- shakshi Bano
- divyen Ninkari
- Sonal Chawla
- Sonal Tiwari

10:15 AM | Workshop on Raising Capital & Financ...

Search (Presenting)

What We'll Cover Today

Why Capital Matters Technology is very capital intensive	Search of Capital Where do you actually search for financing capital? (2 slides)
Importance of Financial Management Why financials matter in a startup context	Managing Your Money Startup finance & cash flow exercises
Budgeting for Start-ups How to prepare your budget	Common Mistakes How to avoid common budgeting mistakes

10:12 AM | Workshop on Raising Capital & Finance...

Search (Presenting)

Why Capital Matters

Capital is the Oxygen of a Start-Up

Every business also needs money to turn ideas reality. Capital is required for:

- Product development
- Marketing expenses
- Marketing and branding
- Technology and infrastructure
- Daily operational expenses

90% Startups fail within 18 months

William Ramsey
The minimum founder stipend

10:15 AM | Workshop on Raising Capital & Finance...



SHDCHE



SANT HARI DASS COLLEGE OF HIGHER EDUCATION

(RECOGNIZED BY NCTE, GOVT. OF INDIA, APPROVED BY DHE, GOVT. OF NCT OF DELHI & AFFILIATED TO GGSIPU, DELHI)

Report on Add-on Course: Art and Craft (Pidilite)

Organized by: Sant Hari Dass College of Higher Education

Duration: 02 February 2026 to 26 February 2026

Total Hours: 36 Hours

Sant Hari Dass College of Higher Education organized an Add-on Course on “**Art and Craft**” in collaboration with **Pidilite Industries** from **02 February 2026 to 26 February 2026**, with a total duration of **36 hours**. The objective of the course was to enhance students’ creativity and artistic skills while promoting the integration of art in education.

The sessions were conducted by expert trainers from Pidilite, who guided students through various innovative techniques of craft making using eco-friendly and easily available materials. The course included hands-on activities such as fabric painting, paper craft, clay modelling, decorative art, and creative reuse of waste materials.

Students from different programs enthusiastically participated in the sessions and showcased immense creativity and interest throughout the course. Regular practical demonstrations, interactive sessions, and project-based learning kept the participants actively engaged.



The Add-on Course proved to be highly beneficial in fostering aesthetic sensibility, patience, and innovative thinking among the students. It also encouraged them to explore art as a medium of self-expression and a potential career opportunity. At the conclusion of the course, participants displayed their artworks in an exhibition organized on the college



campus, which received appreciation from faculty members and visitors.

Overall, the **Art and Craft (Pidilite)** Add-on Course was a successful initiative that contributed to the holistic development of students by blending skill-based learning with creative expression.



SANT HARI DASS COLLEGE OF HIGHER EDUCATION

SWACHHATA DRIVE

(1st August To 31st August 2025)

REPORT ON AWARENESS CAMPAIGN (August 5, 2025)

The Sant Hari Dass College of Higher Education organized an Awareness Campaign Launch with the objective of promoting social responsibility, health consciousness, and active participation among students. The campaign aimed to sensitize the youth towards the importance of hygiene, motivation, and collective efforts in building a cleaner and healthier environment.

Motivational Speech

The event began with an inspiring motivational speech delivered by a distinguished speaker. The address highlighted the role of young students in shaping the nation, the importance of maintaining cleanliness, and adopting responsible habits in daily life. Along with the guest speaker, students also actively took part by sharing their own motivational thoughts, experiences, and ideas, which made the session more engaging and interactive. Their participation reflected their enthusiasm and commitment to the campaign's

Pledge Wall

One of the highlights of the campaign was the establishment of a "Pledge Wall", which served as a creative and symbolic platform for expressing

individual commitment. Students, faculty members, and staff were invited to write down their personal pledges on colorful cards and sticky notes, which were then displayed on a large wall placed at the center of the college campus.

Participants pledged to adopt habits such as reducing single-use plastic, maintaining personal hygiene, conserving resources like water and electricity, and actively participating in cleanliness drives. Some even wrote motivational quotes and inspiring messages to encourage others to follow the same path.

The Pledge Wall soon transformed into a vibrant collage of promises and commitments, visually representing the collective will of the college community. This interactive activity not only encouraged self-reflection but also created a strong sense of unity, as each pledge became part of a larger mission towards cleanliness, health, and responsibility.

Short Films

To further enhance awareness, short films focusing on hygiene practices, cleanliness drives, and social responsibility were screened. These visual presentations not only captured the attention of the audience but also left a lasting impact by showing real-life consequences of negligence and the benefits of adopting good practices.

Hygiene Session

A special Hygiene Session was conducted by health experts, focusing on personal and community hygiene. The session emphasized practical tips such as handwashing techniques, safe food practices, and preventive measures against common infections. Students actively participated in discussions and clarified their doubts during the interactive session.

The Awareness Campaign Launch was a resounding success as it combined knowledge, inspiration, and commitment into one platform. The blend of motivational speech with student participation, the impactful and symbolic pledge wall, short films, and an informative hygiene session created a holistic learning experience. The campaign effectively instilled a spirit of

responsibility and encouraged students to contribute actively towards building a clean and healthy society.

MOTIVATIONAL SPEECH BY STUDENTS





**HYGIENE SESSION
BY
DR PRATEEK SAHRAWAT**





SANT HARI DASS COLLEGE OF HIGHER EDUCATION

Report on Capacity Building Programme on Cyber Hygiene

Date: 23rd September, 2025

Venue: Sant Hari Dass College of Higher Education, Delhi

In compliance with Circular No. NCTE-Vign013/18/2022 – Vigilance Section-HQ dated 21st August, 2025, and as part of the three-month campaign on Preventive Vigilance being observed from 18th August to 17th November, 2025, Sant Hari Dass College of Higher Education organized a Capacity Building Programme on “Cyber Hygiene” on 23rd September, 2025. The programme was aimed at creating awareness among faculty members, staff, and students regarding safe digital practices, cyber security, and preventive vigilance in the present technology-driven environment.

The session was conducted through the online screening of an educational video specially designed to highlight the essentials of cyber hygiene. The video provided valuable insights on topics such as the importance of strong and unique passwords, safe browsing habits, identifying phishing attempts, recognizing fraudulent emails and websites, and ensuring the security of personal as well as institutional data. It also stressed the need for regular software updates, the use of licensed antivirus and firewalls, and responsible behavior on social media platforms. The content of the video was simple, practical, and easy to relate to everyday experiences of the participants.



Faculty members, administrative staff, and students from both courses attended the programme in large numbers. After the screening, a brief interactive discussion was held in which participants shared their key learnings and raised queries related to digital safety in personal and professional spaces. Their feedback indicated that the programme was highly useful and had sensitized them about the need for adopting preventive measures to safeguard against cyber threats. The participants also appreciated the clarity of the video presentation and expressed that such awareness initiatives are the need of the hour.

The event successfully strengthened awareness regarding cyber safety and preventive vigilance, thereby reinforcing the values of ethics, integrity, and transparency in institutional practices. The programme was impactful in achieving its objectives and contributed significantly to the nationwide vigilance awareness campaign.





SHDCHE



SANT HARI DASS COLLEGE OF HIGHER EDUCATION

(RECOGNIZED BY NCTE, GOVT. OF INDIA, APPROVED BY DHE, GOVT. OF NCT OF DELHI & AFFILIATED TO GGSIPU, DELHI)

**REPORT
ON
SESSION HEALTH AWARENESS
BY DR. MAYURA BALYAN**

**Under Swasth Nari & Sashakt Parivaar Abhiyaan
(Ministry of Women and Child Development & Ministry of Health and Family Welfare)**

A Health Awareness Session was organized by Sant Hari Dass College of Higher Education under the **Swasth Nari & Sashakt Parivaar Abhiyaan**, a joint initiative of the Ministry of Women and Child Development and the Ministry of Health and Family Welfare. The session was conducted by Dr. Mayura Balyan, a distinguished medical professional and women's health expert.

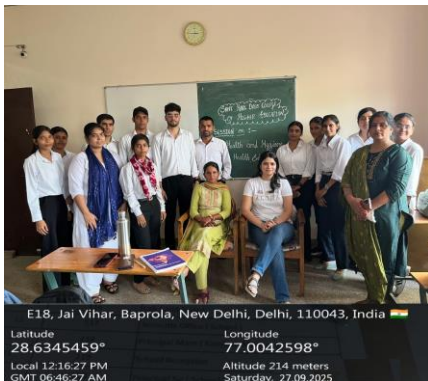
The objective of the session was to promote awareness about women's overall health, covering crucial aspects such as reproductive health, menopause care, immunization, nutrition, and cancer prevention. Dr. Balyan emphasized that women's health plays a pivotal role in building a strong and empowered family, aligning with the theme of "Swasth Nari, Sashakt Parivaar."

She began the session by highlighting the importance of reproductive health and maintaining proper hygiene practices. She also discussed special care during menopause, encouraging women to adopt healthy lifestyles, balanced diets, and regular medical checkups to manage physical and emotional changes effectively.

Dr. Balyan further stressed the importance of nutrition in preventing diseases like anemia and in reducing maternal and child mortality rates. She explained that adequate intake of iron, calcium, and vitamins are vital for maintaining overall health throughout different stages of a woman's life.

The discussion also focused on immunization and its role in preventing life-threatening diseases. Dr. Balyan urged women to stay updated on vaccination schedules for themselves and their children.

A significant portion of the session was dedicated to raising awareness about different forms of cancer, particularly breast cancer and cervical cancer. Dr. Balyan elaborated on the importance of self-examination, regular screenings, and Pap smears for early detection. She provided valuable guidance on recognizing early symptoms and emphasized lifestyle changes that can help lower cancer risks.



The session was highly interactive, with students and faculty members actively engaging in discussions and seeking expert advice on various health-related issues. Dr. Balyan's approachable demeanor and evidence-based insights made the session both informative and inspiring.

In conclusion, the session proved to be an enriching experience that enhanced awareness about women's health and well-being. It reinforced the message that a healthy woman contributes to a stronger and healthier family, truly embodying the essence of "Swasth Nari, Sashakt Parivaar."

Mera Samvidhan, Mera Swabhimaan

REPORT

Sant Hari Dass College of Higher Education organized a discussion programme on the theme “**Mera Samvidhan, Mera Swabhimaan**” on **26 November 2025** to celebrate and honour the spirit of the Indian Constitution. The event aimed to create awareness among students about the values, rights, and duties enshrined in the Constitution and to inspire a sense of pride and responsibility as citizens of India. The classroom was beautifully decorated with charts, posters, tricolour crafts, and Constitution-themed artwork created by B.Ed student-teachers. The decorations displayed concepts such as **fundamental rights, duties, democratic values, and the Preamble**.

The session began with a brief introduction to Constitution Day and its relevance in contemporary times. Faculty members spoke about the historical background of the Constitution, the contribution of Dr. B.R. **Ambedkar**, and the importance of constitutional morality. A structured discussion was conducted where students expressed their views on:

- The importance of the Constitution in shaping India's democratic framework.
- How the Constitution protects citizens' rights and ensures equality.
- The role of youth in upholding constitutional values.
- The relationship between *Samvidhan* and *Swabhimaan*— how respecting the Constitution strengthens national pride.

Students also presented self-designed posters and shared interpretations of the Preamble. Some students highlighted real-life examples where constitutional values influence everyday life, making the discussion thought-provoking and interactive.

Conclusion

The programme concluded with a reaffirmation of commitment toward protecting the dignity and integrity of the Indian Constitution. Students pledged to be responsible citizens and to uphold the ideals of justice, liberty, equality, and fraternity.





SHDCHE



SANT HARI DASS COLLEGE OF HIGHER EDUCATION

(RECOGNIZED BY NCTE, GOVT. OF INDIA, APPROVED BY DHE, GOVT. OF NCT OF DELHI, & AFFILIATED TO GGSIPU, DELHI)

Report on Post Budget Webinar 2026–27

“Sabka Saath, Sabka Vikas – Fulfilling Aspirations of People”
(Focus on Education, Skills and University Townships)

Date: 9th March 2026

Mode: Online (Live Webinar Streaming)

Sant Hari Dass College of Higher Education actively participated in the **Post Budget Webinar 2026–27**, organized by the Government of India on **9th March 2026**. The webinar was centered around the theme *“Sabka Saath, Sabka Vikas – Fulfilling Aspirations of People”* and featured an insightful address by the **Hon’ble Prime Minister of India**.

The session was conducted with the objective of engaging stakeholders from diverse sectors, including education, industry, and governance, to deliberate upon the **effective implementation of key announcements made in the Union Budget 2026–27**. The focus areas of the webinar included **education reforms, skill development initiatives, and the development of university townships as integrated hubs of learning and innovation**.

Faculty members and students from various programs of the college attended the webinar with keen interest. The participation reflects the institution’s commitment to staying aligned with **national educational priorities and policy frameworks**.

Objectives

The participation of Sant Hari Dass College of Higher Education in this national-level webinar was guided by multiple academic and institutional objectives:

- To gain an in-depth understanding of the **policy directions and financial allocations** announced in the Union Budget 2026–27, particularly those impacting the education sector.
- To analyze how these initiatives can be **implemented effectively at the institutional level** to enhance teaching, learning, and research outcomes.

- To explore opportunities for **collaboration with government bodies, industries, and other educational institutions**.
- To sensitize students and faculty members about the importance of **skill development, innovation, and employability in a rapidly evolving economy**.
- To identify **practical and actionable strategies** that can be adopted by the college to contribute to national development goals.

Key Highlights of the Webinar

Address by Hon'ble Prime Minister

The Hon'ble Prime Minister, in his keynote address, laid strong emphasis on the vision of **inclusive and sustainable development**. He highlighted that the Union Budget 2026–27 is designed to address the aspirations of all sections of society.

Key aspects of the address included:

- The need to transform India into a **global knowledge economy** by strengthening the education system.
- A strong push towards **skill-based learning**, ensuring that youth are equipped with industry-relevant competencies.
- Promotion of **innovation, entrepreneurship, and research culture** across educational institutions.
- Development of **world-class university townships** that integrate academic excellence with modern infrastructure.
- Leveraging **digital technologies** to enhance accessibility, affordability, and quality of education across urban and rural areas.

The address served as a guiding framework for stakeholders to understand the **vision and roadmap of the government**.

Focus Areas of Discussion

Education

The discussions on education emphasized the need for **transformative reforms** in the sector:

- Improving **quality of education** through updated curricula, modern teaching methods, and outcome-based learning approaches.
- Expanding access to education by integrating **digital platforms, online learning systems, and hybrid models**.
- Encouraging **research, innovation, and interdisciplinary studies** to meet global academic standards.
- Strengthening institutional infrastructure, including **libraries, laboratories, and smart classrooms**.

The emphasis was on making education more **inclusive, accessible, and globally competitive**

Skill Development

Skill development emerged as a crucial pillar for economic growth and employment generation:

- Aligning educational programs with **industry requirements** to reduce the skill gap.
- Promoting **vocational education, internships, apprenticeships, and on-the-job training**.
- Encouraging partnerships between **academic institutions and industries** for practical exposure.
- Focusing on **reskilling and upskilling initiatives** to prepare the workforce for emerging sectors such as technology, creative industries, and services.

These initiatives aim to enhance **employability and entrepreneurial capabilities** among youth.

University Townships

The concept of university townships was highlighted as a transformative approach to higher education:

- Development of **self-sustained educational ecosystems** with world-class infrastructure.
- Establishment of **innovation hubs, incubation centers, and research parks** within campuses.
- Providing comprehensive facilities, including **hostels, recreational spaces, and digital infrastructure**.
- Promoting **collaboration between academia, industry, and government bodies** within a single ecosystem.

Such townships are envisioned as centers of **holistic development and innovation-driven growth**.

Inter-Ministerial Coordination

A significant theme of the webinar was the importance of **inter-ministerial coordination**:

- Ensuring seamless collaboration between ministries such as **Education, Skill Development, Industry, and Finance**.
- Clearly defining **roles, responsibilities, and accountability mechanisms** for effective policy implementation.
- Avoiding duplication of efforts and ensuring **efficient utilization of resources**.
- Promoting a **whole-of-government approach** to achieve common developmental goals.

This coordinated approach is essential for translating policy announcements into **tangible outcomes**.

Key Takeaways for the Institution

Based on the discussions, Sant Hari Dass College of Higher Education identified several important takeaways:

- Adoption of **innovative and technology-enabled teaching-learning practices**.
- Integration of **skill-based courses and value-added programs** into the curriculum.
- Encouragement of **research activities, projects, and entrepreneurship initiatives** among students.
- Strengthening **industry-academia linkages** through guest lectures, internships, and collaborations.
- Alignment of institutional policies with **National Education Policy (NEP) and Union Budget priorities**.

These steps will help the institution remain **competitive, relevant, and future-ready**.

Outcomes of Participation

The participation in the webinar resulted in several positive outcomes:

- Enhanced awareness among students and faculty regarding **government initiatives and policy directions**.
- Improved understanding of **implementation strategies for educational reforms**.
- Increased motivation to adopt **skill-oriented and innovation-driven approaches**.
- Strengthened institutional commitment towards **inclusive and quality education**.

The webinar acted as a catalyst for **academic and institutional growth**.

Conclusion

The Post Budget Webinar 2026–27 proved to be a highly enriching and insightful experience for Sant Hari Dass College of Higher Education. It provided a comprehensive understanding of the government's vision for **education, skills, and infrastructure development**. The discussions emphasized the importance of **collaboration, innovation, and effective execution** in achieving the broader goal of "*Sabka Saath, Sabka Vikas*". The college is committed to incorporating these insights into its academic practices and contributing meaningfully to the development of a **knowledge-driven and empowered society**.